The Readiness of Graduates from the Faculty of Education at Palacky University for Primary School Pupils with Behavioral Problems

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ABSTRACT The purpose of this paper is to explore if former students of the Faculty of Education, Palacky University, Olomouc are prepared for these risk situations (aggression, behavioural problems) in their classes. The following text is research-based. The aim of this research is to answer the following questions: Are the graduates from the Faculty of Education, Palacky University, Olomouc prepared to work with pupils with behavioural problems? Are they able to address these pupils properly? Can they recognize pupils with more serious discipline problems who need the care of other professionals, and do they know who to turn to in this case? The survey concludes that graduates from the Faculty of Education, Palacky University, who are ready to teach in primary schools, lack the theoretical preparation relating to discipline.